Core Values which underpin Student Leadership

Respect
Responsibility
Compassion
Integrity
Courage
Citizenship

Student Leadership at HVGS exists to:

Support and provide guidance to students
Act as a catalyst for change
Embody and demonstrate the School’s core values
Inspire the student body
Act as a student voice to the Senior Leadership Team
Encourage students to take up opportunities
Help create School unity

Core functions:

Membership of the Student Council and project management of defined portfolios
Assist in the organisation of School Assemblies and other events
Contribution to the development of the School’s Strategic Planning process
Assist in communication between the leadership of the School and the students
Assist in the creation of a positive School Ethos
Encourage the development of appropriate School/Life balance
| Roles |

<table>
<thead>
<tr>
<th><strong>Roles</strong></th>
<th><strong>Prefect</strong></th>
<th><strong>Vice-Captain</strong></th>
<th><strong>Captain</strong></th>
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<tbody>
<tr>
<td><strong>Student Council membership</strong></td>
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<tr>
<td><strong>Attend regular Student Leaders meetings</strong></td>
<td>Attend and chair regular Student Leaders meetings</td>
<td>Attend regular Student Leaders meetings</td>
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<tr>
<td><strong>Host assemblies/Commendation Assemblies</strong></td>
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<td>Host assemblies and key ceremonies Represent the School at various functions and events</td>
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<td><strong>Portfolios – 2 Prefects project manage a portfolio</strong></td>
<td>Project manage a portfolio as devised by the group</td>
<td>Vet ideas, and take these to the Principal/Senior Leadership Team Regular meetings with the Principal/Head of Senior Secondary School</td>
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<td><strong>Provide feedback and comment on School initiatives</strong></td>
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<tr>
<td><strong>Attend regular meetings with the respective Head of House</strong></td>
<td>Attend and chair regular meetings held each Thursday Week B at lunchtime.</td>
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<td>Student Council Membership Host Assemblies</td>
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<tr>
<td><strong>Attend regular Student Leaders meetings</strong></td>
<td>Assist the Coordinating Teacher to develop the fundraising, community involvement and school-based strategic initiatives for the coming year.</td>
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<td>Attend regular Student Leaders meetings</td>
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<td><strong>Assist with the running of House Meetings</strong></td>
<td>Assist the Coordinating Teacher to ensure that council members are meeting deadlines, and working towards set goals</td>
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<td>Attend regular meetings with the Head of Year</td>
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<td><strong>Assist with the planning and implementation of House initiatives</strong></td>
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<td>Provide feedback and comment on School initiatives.</td>
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<td><strong>Plan “Founders Day” events, Organise House competitions &amp; initiatives, organise House events and House Spirit initiatives at School Carnivals, plan Inter-year activities during Mentor lessons</strong></td>
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<td>Project manage a portfolio devised by the group.</td>
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<td>Represent the School at various events</td>
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</table>
STUDENT COUNCIL

Student Council will have these key areas under its jurisdiction:

Fundraising

Event organisation

The Student Council will consist of voluntary representatives from each cohort. These students are encouraged to make a commitment to attend on a regular basis.

The core membership consists of the Secondary and Senior Secondary Student Leaders.

Students can look to join this to fulfil the pre-requisite for the Service component for future Leadership aspirations.

Meetings will be held each fortnight
Essential Criteria for students wishing to apply for student leadership positions

- Participation in all School Carnivals and in all aspects of the Student Wellbeing program
- Development of a Service Project in Year 10 to be presented in Year 10/11
- Maintenance of consistently excellent uniform standards
- The organisation and leading of at least one House or Year Group activity in conjunction with the respective Head of House or Head of Year.
- High level of participation in the School’s co-curricular program
- Evidence of commitment to serving others
  - External to the School – written proof required
  - Internal – for example regular STUDENT COUNCIL membership/Environment Club/assisting with a School function out of hours/coaching a School sports team

Leadership Progression in the Secondary and Senior Secondary Schools

Overview

At each stage of the progression outlined below, students will work closely with their Head of House, Head of Year and Head of School.

Year 9 - “Thinking of leading”
Activities designed to foster leadership skills and team building are held during the year, planned for by the Heads of House and/or Head of Year. Current Year 12 Student Leaders are given the chance to address the group about what a leader is, how they have benefitted from their leadership role in one of these sessions.

End of Term 3, students in Year 9 are asked to express interest in the area of leadership.

Expressions of interest are discussed with the Head of House, Mentor and Head of Secondary School. The students who fulfil the criteria are then invited to participate next year in further leadership activities. This selection is undertaken prior to the Year 7 Transition Week as the leadership students will have a role to play in this event.

Year 9 students are involved in leadership/Peer Support training on the last day of the year’s Wellbeing Program (last day of the year) in preparation for their role with the incoming Year 7 students.

Year 10 – “Beginning to lead”
Student leaders are given the responsibility of running some peer support-style activities with the new Year 7 students. This involves some Mentor Group activities being delivered by the students rather than the Mentor. The students in this leadership group will be expected to attend STUDENT COUNCIL meetings.

The student leaders in this group will be asked to prepare a project which they will be asked to run either as an individual or in conjunction with others. This will be channelled through the STUDENT COUNCIL.

Secondary Leaders will be elected from within this group.

As part of the transition interview process, students in this leadership group will be asked to consider their desire to continue with leadership roles in to Year 11 and possibly Year 12.
Year 11 – “The Craft of Leadership”  
(New students and students wishing to re-apply to be included in the leadership group are interviewed by Head of House/Head of Senior Secondary School)

Leadership focus at the Year 11 retreat.

The leadership group will continue in their involvement with the Student Council and with Year 8.

Nominations occur in Term 3 for Student Leadership positions which commence in Term 4.

YLead workshop in Term 3 as part of the Student Wellbeing Program.

Year 12 – “Leadership in Action”

The elected Student Leadership Group will devise their priorities for the year in Term 4 after their formal installation as leaders at the first assembly of the term. They will be supported by the Head of Senior Secondary School and their Head of Year in particular, both of whom attend their fortnightly meetings.

Meeting Structure

Timetabled meetings for both the Prefect body and the Student Council so that other tutorials/meetings are not scheduled at the same time.

Thursday lunchtime each week is “reserved” for these meetings – Week A Prefect meeting with Head of Senior Secondary School, Week B Student Council meeting
**Student Leaders - 2013**

**Initiatives:**

1. Review and provide suggestions for the improvement of the Student Leaders election processes.
2. Support and influence the development of the new Student Representative Council structure.
3. Increase student participation in co-curricular activities to improve student engagement within the School, plus enhance the promotion of activities available to students.
4. Encourage the involvement of Prefects in mentor groups to improve peer interaction across Year Groups.
5. Increase the profile of the Student Leaders within the School Community.
6. Support the establishment of the Year 6/10 and Year 7/11 Buddy System to improve the transitions between Stages.
7. Support and further develop the mentoring of girls, targeting the Year 8, 9, 10 age groups.
8. Support and encourage student participation, engagement and Team Spirit in School Houses.

**School Captains**  
Corinne Shield & Hayden Spearpoint

**School Vice Captains**  
Caitlin Knox & Huon Croucher

**Prefects**  
Nicholas Andrews  
Cyrus Bailey  
Joseph Davey  
Akanete Ngatu vai  
Isabella Phillips  
Llewellyn Thomas

**Student Representative Council**  
Hannah Marshall