

## Scholarships Policy

### Preamble

Scholarships at HVGS are designed to identify and nurture talent and enable students to pursue their passions. To this end, HVGS is committed to nurturing a diverse student body through a breadth of scholarships. Beyond the financial benefits of a scholarship, students at HVGS join a community that is dynamic and committed to excellence within and beyond the classroom.

Students awarded a scholarship will demonstrate the school's values in action prior to enrolment at HVGS, throughout the scholarship process, and during their time at the school. Scholarships at HVGS are modelled on the motto: "Success through Endeavour". Scholarship students demonstrate that through hard work and resilience, success can be realised.

The selection criteria outlined below govern how scholarships are awarded. The integrity of scholarships at HVGS is maintained through transparency in decision making and a commitment to open communication with families during their scholarship journey.

### Policy

Students awarded a scholarship at HVGS must embody the HVGS values and meet the minimum criteria for the scholarship. The HVGS values are

- *responsibility, integrity, compassion, gratitude, optimism, respect, citizenship and courage.*

Student applications must explicitly address the school's values, regardless of the type of scholarship for which they are applying. Scholarships are available in Years 7 – 12 at HVGS and in the areas noted below. All scholarships are open to current and prospective HVGS students, however, there is a cap on the number of scholarships awarded to new and returning students. This cap varies year on year and will be communicated as part of the scholarship process. School uniforms, electronic devices (such as laptops), textbooks, private music lessons, extra elective sports, or any "one-off" elective excursions and sundry items, are not included in a HVGS Scholarship.

The number of scholarships offered varies year on year; however, scholarships will not exceed five (5) percent of total income generated by tuition fees in any given year. The students on scholarship remain confidential at HVGS.

HVGS scholarships are open to Australian citizens and permanent residents.

HVGS reserves the right to target specific talents (e.g., within the arts or sports) through the scholarship program.

Scholarships are merit-based, and a separate Fee Assistance Policy outlines the support available to talented students requiring financial assistance.

A Scholarship, once awarded, has tenure until the end of the successful applicant's Year 12 studies, subject to satisfactory performance and involvement in school life as determined by the school. Students who receive a scholarship at HVGS are required to uphold the school's values and risk having a scholarship revoked if they are unable to do so.

Throughout their tenure at HVGS (and in their application process where possible), scholarship students are expected to

- embody the HVGS values
- demonstrate active citizenship through their involvement and contributions to the broader life of the HVGS community
- contribute positively to the school culture
- be actively engaged in creating and supporting change at HVGS
- demonstrate an ongoing commitment to the pursuit of excellence and perform at a high-level in their scholarship field
- maintain good academic standing
- maintain a good attendance record and work ethic
- demonstrate ethical behaviour
- for arts and sports scholarships, active engagement in the HVGS co-curricular program in their fields of excellence is required.

The progress and performance of scholarship students will be reviewed at key points each academic year by the Senior School Wellbeing Team. This team will make a recommendation to the Scholarship Committee regarding student performance. A student who is not meeting the expectations outlined above, will be supported through an Improvement Plan. If improvement doesn't occur within a specified time frame, the student's scholarship will be revoked. HVGS will give at least one term's notice of any change to the scholarship status of a student.

In addition to the specific criteria for each scholarship, prospective scholarship students must provide evidence of how they will meet the expectations noted above. Students will submit a portfolio of evidence supporting their application that includes the information required for the specific scholarship and a reference from a current Principal or equivalent. Exemplary conduct in the interview is a necessity. HVGS also places a high value on:

- humility and a student's ability to collaborate with and support others and
- the candidate's ability to demonstrate resilience and a willingness to take risks in the pursuit of excellence.



For all scholarships, short listed applicants will be interviewed by members of the scholarship team as part of the decision-making process.

## Scholarships

Scholarship	Entry Year Level	% fees	Scholarship Criteria – see general expectations noted above
General Excellence	7 – 11	75%	<p>Consistently demonstrated high achievement and positive student behaviour across academic subjects, as seen in student achievement reports, a portfolio of work and references.</p> <p>High level of co-curricular involvement, including in leadership and service.</p> <p>Demonstrated general expectations for HVGS scholarships through the interview process.</p>
Sports Specific sports may be targeted each year depending on the needs of the HVGS sporting program.	9, 10, 11	75%	<p>Participation and active engagement in club, regional and/or national teams.</p> <p>Representation at state-level or above required.</p> <p>Commitment to participating in HVGS sporting teams.</p> <p>Note: HVGS also has an Elite Athlete Program (EAP) to support up and coming athletes across a range of sports. This is separate from the sports scholarships and includes options for flexible learning.</p> <p><i>Note: HVGS also has an Elite Athlete Program (EAP) to support up and coming athletes across a range of sports. This is separate from the sports scholarships and includes options for flexible learning.</i></p>
Arts Specific arts (and areas within the arts) may be targeted each year depending on the needs of	7, 9, 10, 11	75%	<p>Quality of performance and artistic pieces as seen in portfolio, interview and references.</p> <p>Evidence of ingenuity, creativity and independent learning within the student's artistic field.</p> <p>A detailed application package that demonstrates the student's full range of interests and activities.</p> <p>Self-discipline and application as an artist.</p>



Scholarship	Entry Year Level	% fees	Scholarship Criteria – see general expectations noted above
<p>the HVGS arts program.</p> <p>Arts scholarships are available in Music, Visual Arts and Theatre.</p>			<p>Commitment to active engagement in HVGS co-curricular arts program.</p> <p>Commitment to studying the arts through to end of Year 12. For Music:</p> <p>Auditioning applicants will be examined on works of their own choice.</p> <p>Applicants will be required to perform two contrasting works and may be given a basic sight reading and aural test.</p> <p>Evidence of active engagement and participation in school ensembles</p>
STEM	9 - 11	75%	<p>STEM scholarships are available for aspiring mathematicians and scientists with demonstrable high achievement in this area. This can include demonstrated excellence in applied sciences such as computing and coding, design technology and engineering.</p> <p>Capacity for depth of disciplinary and interdisciplinary thinking in STEM, as evidenced in the portfolio, interview and references.</p> <p>Demonstrated passion for STEM.</p> <p>Capacity and willingness to be a leader in STEM initiative at HVGS.</p> <p>Year 11 science scholarship: Applicants must study chemistry, biology and 2-unit mathematics and be interested in completing a science degree</p>
Indigenous	7 - 12	100%	<p>Indigenous scholarships are available to students from the local area who have demonstrated a strong connection and commitment to Aboriginal and Torres Strait islander identities.</p> <p>Applicants must be of Aboriginal and/or Torres Strait Islander descent and be recognised as such by their Aboriginal Community</p>

## Tertiary Scholarships

The purpose of the Scholarship is to provide an outstanding graduate of HVGS with a one-year scholarship to assist them making a smooth transition to University Study. The value of the scholarship varies according to the type of scholarship and may vary year on year. The Scholarship is tax free and will be paid in three instalments during the student's first year of University study. The first instalment being paid on 1 April with subsequent payments on 1 August and 1 October, based on the student's performance.

## Process

The scholarship process and application form is available on the HVGS website.

Scholarship applications will be reviewed on a rolling basis from March to June each year. These reviews will be done by a scholarship committee. Successful and unsuccessful candidates will be notified by 1st July, or earlier, about the success of their application.

The scholarship committee will review applications based on specified criteria, which are accessible on the HVGS website.

The scholarship committee consists of:

- Principal
- Registrar
- Director of Advancement and Community Engagement
- Head of Senior School
- Other senior and middle level leaders as determined by the principal based on the scholarships offered.

The Scholarship Committee will consult with members of the Board as required.

All long-listed scholarship candidates, regardless of the scholarship, will be interviewed as part of the process. For arts and sports scholarship, there will be a performance component to the interview.

The scholarship committee is responsible for the:

- review, maintenance, and transparency of the application process
- awarding and revoking of scholarships
- review of the progress of scholarship students in consultation with the Senior School Wellbeing Team
- review of policy and procedures and the maintenance of documentation regarding scholarships

- clearly communicating changes, guidelines and criteria.

The Principal, Registrar and Business Manager will be responsible for the implementation of this Policy.

## Evaluation

The Board is responsible for evaluating compliance with the policy. Evaluation will be facilitated by means of the Principal's Report to every Board Meeting

## Record of Review

Version	Date	Approved	Description
1	January 2006	Board	New policy document endorsed
2	September	Board	Policy document reviewed and
3	October 2011	Board	Policy document reviewed and
4	August 2019	Board	Policy document reviewed and
5	November	Board	Policy document reviewed and

The School's policies, which are made from time to time, are made pursuant to the registration requirements set out in section 47 of the NSW Education Act and the NSW Education Standards Authority (NESA) Teaching and Educational Standards.