

Job Description



Hunter Valley
Grammar School

Position Title: Classroom Teacher - Music

Reports to: Director of Music

Award/Agreement: Independent Schools NSW/ACT Standards Model (Teachers) Multi-Enterprise Agreement 2021

Classification: Relevant MEA Classification

Date Last Reviewed: 4 April 2024

Position Summary

The Classroom Teacher – Music is a proactive member within our high-performance Music Faculty who provides a stimulating, engaging, evidence informed and holistic education to years 7-12 students. Along with the classroom teaching component of this role, the Classroom Teacher – Music will provide purposeful contributions to the Hunter Valley Grammar School Co-Curricular Program.

Key Responsibilities

- Teach a full load of classes as determined by the applicable timetable (inclusive of allowances for co-curricular engagement).
- Be proactive in providing an academically challenging, stimulating and safe environment where students are enthused about their studies.
- Collaborate effectively and respectfully in the preparation and support of students for the HSC (Music1, Music2 and Extension).
- Perform as a professional associate artist for student performances and school exams to HSC level across a range of music styles.
- Be competent in the use of educational, music and administrative software programs.
- Contribute to the development of the music curriculum across the school.
- Collaboratively plan, prepare and execute classroom performances showcasing individual students and ensembles.
- Teach classroom Music (MYP - Middle Years Program) and NESAs in the Senior School as part of the International Baccalaureate (IB) and expand one's knowledge and understanding of the IB Diploma Program in The Arts.
- Demonstrate high levels of effective and respectful collaborative skills to contribute to the faculty goals and directions.
- Maintain a professional awareness of the educational, social and emotional needs of students.
- Contribute to the co-curricular Music program of the School.
- Engage actively in the wellbeing program of the School, if required, including taking a Mentor Group each morning and during scheduled wellbeing periods, contributing to wellbeing reporting, monitoring and mentoring of student development.
- Actively support student engagement in service-learning program(s) of the School, both within the classroom and beyond it.
- Attend all identified assemblies, carnivals, meetings and Professional Learning days as scheduled.
- Attend Parent/Teacher evenings, presentation ceremonies and other school functions as determined by the Principal, some which are outside of normal hours.
- Be familiar and continually upskill in the learning management and information technology systems that the School utilises
- Attend an annual school camp; which generally occur during term time and require some nights away from home.

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- Have an active professional development plan and attend all required PD sessions & staff meetings.
 - Any other duties as directed.

Core Expectations

- Maintain strict confidentiality with respect to the School's business.
- Display a strong commitment to the strategic direction of the School.
- Foster a commitment to continuous improvement and the value of collaboration and sharing of knowledge and information.
- Demonstrate overt support for the School values.
- Develop and maintain positive working relationships with stakeholders; particularly during times of organisational disruption.
- Be able to work as part of a team and autonomously.
- Be an active problem solver and provider of solutions.
- Actively maintain and promote a safe, healthy and clean environment for staff, students and the HVGS community.

Selection Criteria

Essential:

- Be able to demonstrate excellence in improving student learning and wellbeing outcomes.
- Be able to demonstrate how their teaching practice incorporates a sound evidence-base and inspires young learners.
- Have sound knowledge of the NESA syllabus outcomes for Music Education and proven skills as a Music Classroom Teacher.
- Understand Guided Inquiry and be able to successfully implement it in the classroom.
- Value a partnership with families of the School in seeking the best outcome for each student.
- Understanding of and committed to the Australian Professional Standards for Teaching.
- The successful applicant will have proven skills as a classroom Music teacher, musical performer and experience in choral group settings.
- Ability to:
 - Develop positive, empathetic, collaborative relationships with a wide range of internal and external stakeholders.
 - Display empathy, enthusiasm, commitment and strong work ethic.
 - Be flexible, agile, positive and resilient to operate and adapt in a dynamic environment.
 - Communicate effectively and collaboratively.
- Experience with the Middle Years' Program (International Baccalaureate), or extensive knowledge of the MYP, will be regarded as beneficial, but no excellent teacher who is willing to learn will be disqualified for not having taught already in a MYP school.
- Strong ICT skills will be regarded favourably. This includes the purposeful integration of technology into classroom pedagogies and the capacity to use technology well in completing personal professional tasks.
- Applicants should be prepared to make a significant contribution to the School's co-curricular program in area(s) of interest or expertise.

Qualifications:

- Current Employee Working with Children Check.
- Be accredited with NESA (or be eligible for accreditation) and hold an appropriate tertiary qualification or qualifications.