

Job Description



Hunter Valley
Grammar School

Position Title: Teacher – Senior School

Reports to: Relevant Head of Faculty

Award/Agreement: Independent Schools NSW/ACT Standards Model (Teachers) Multi-Enterprise Agreement 2021

Classification: Relevant MEA Classification

Date Last Reviewed: 21 May 2024

Position Summary

A Senior School Teacher at HVGS is a proactive member within our Senior School and is engaged in providing a stimulating, engaging, evidence-informed and holistic education to years 7-12 students.

Key Responsibilities

- Teach an applicable load as determined by the senior school timetable.
- Be proactive in providing an academically challenging, stimulating and safe environment where students are curious learners, enthused about their studies.
- Foster a commitment to continuous improvement, collaboration and sharing of knowledge and information with colleagues.
- Engage actively in the wellbeing program of the School, including taking a Mentor Group each morning and during scheduled wellbeing periods, contribute to wellbeing reporting, monitoring/mentoring of student development etc.
- Actively support student engagement in service learning program(s) of the School, both within the classroom and beyond it.
- Attend our annual school camps; which generally occur during term time and require nights away from home.
- Support colleagues by taking occasional relief lessons, in line with load balance.
- Actively contribute to the co-curricular programme of the School in area(s) of interest or expertise, in line with the School's co-curricular staffing guidelines.
- Have an active professional development plan and attend all required PD sessions & staff meetings.
- Actively support and demonstrate proficiency in the use of the School's Learning Management System and associated programs.
- Any other duties as directed.

Core Expectations

- Maintain strict confidentiality with respect to the School's business.
- Display a strong commitment to the strategic direction of the School.
- Foster a commitment to continuous improvement and the value of collaboration and sharing of knowledge and information.
- Demonstrate overt support for the School values.
- Develop and maintain positive working relationships with stakeholders.
- Be resourceful and a contributor of considered solutions, working as part of a team and also autonomously.

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- Actively maintain and promote a safe, healthy and clean environment for staff, students and the HVGS community.

Selection Criteria

- HVGS is an International Baccalaureate World School and therefore knowledge of, experience in, or willingness to undertake professional learning to teach the Middle Years Programme, Careers Programme, and/or the Diploma Programme is essential.
- Hold appropriate educational qualifications/bachelor's degree in the relevant subject area and hold a current NESA registration.
- Be able to demonstrate excellence in improving student learning and wellbeing outcomes.
- Be able to demonstrate how their teaching practice incorporates a sound evidence-base and inspires young learners.
- Understand and is committed to the Australian Professional Standards for Teaching.
- Current Employee Working with Children Check.
- Strong ICT skills will be regarded favourably. This includes the purposeful integration of technology into classroom pedagogies and the capacity to use technology well in completing personal professional tasks.